

LEVEL 1/2 VOCATIONAL AWARD: HOSPITALITY AND CATERING

UNIT 2: HOSPITALITY AND CATERING IN ACTION



YEAR 11 TERM 1 HOMEWORK BOOKLET

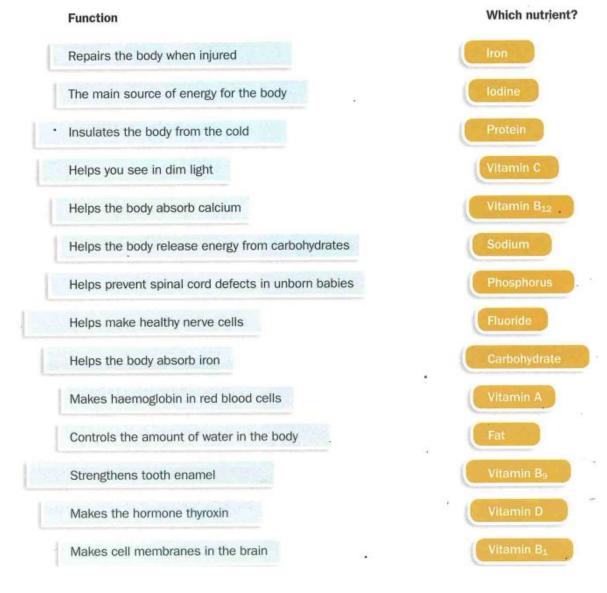
Name:

Group:

WEEK	WHAT?	١	WHEN? DATE DUE	
1	Nutrient Recap	-	In this booklet p2-3	
2	Energy, Nutrients and Macronutrients Quizzes	Google Classroom	Kahoot via Google Classroom	
3	Diet and Good Health Seneca Assignment	Google Classroom	Seneca via Google Classroom	
4	Different Nutritional Needs	the second secon	In this booklet p4-5	
5	Micronutrients, Water and Fibre Quizzes	Google Classroom	Kahoot via Google Classroom	
6	Cooking of Food Seneca Assignment	Google Classroom	Seneca via Google Classroom	
7	Revise for end of term written assessment	-	In this booklet p6-8	

WEEK 1 – NUTRIENT RECAP

1. Match each nutrient function to the correct nutrient:



- 2. Explain what a 'balanced diet' means. (1 mark)
- 3. Why are whole foods described as being 'nutrient dense'? (1 mark)
- 4. Explain, with reasons, why a person may not realise that they are consuming a lot of fat when they choose to eat biscuits, cakes, chips and pastries. (3 marks)

5. a) Plan a days meals for a young adults who is going to run in a marathon in a weeks time, and who does training for two hours every day.

Breakfast	Lunch
	Consta
Dinner	Snacks

b) Explain how you have ensured that the meals are healthy and well balanced and have sufficient energy for their needs.

WEEK 4 - DIFFERENT NUTRITIONAL NEEDS

- 1. Which nutrients are especially important for the following:
 - a) Helping to prevent memory loss in old people (1 mark)
 - b) Helping to prevent age related eye conditions (3 marks)
 - c) Reaching peak bone mass in adulthood (2 marks)
 - d) Preventing anaemia in adolescents (2 marks)
- 2. For each of the following special diets, list two foods that someone should avoid eating:
- a) Low fat diet (2 marks)

b) Low salt diet (2 marks)

c) Vegan diet (2 marks)

d) Lactose intolerance (2 marks)

- 3. A new chef has been employed in a primary school to cook meals for the children and teaching staff. The school wants to increase the number of children eating cooked meals provided by the school.
- a) Design a lunch menu for three school days that is appealing to the children as well as being nutritionally balanced.

b) Explain how you have made sure that the menu is nutritionally balanced and why you think it will appeal to children.

miec eduqas			th each of the above factors e.g. e energy compared to a person being	eggs, nuts and	ch is mainly found in milk and dairy eats alternatives to food containing	u, unererore crianges include althy diet with low	aafy vegetables,	: dietary requirements.	eat dairy products and protein in eat all plant-based foods and it fish products and seafood.	
2.1.1 - lietary needs	Special Dietary needs	Different energy requirements based on:	 Lifestyles / Occupation / Age / Activity level The amount of energy the body needs is determined with each of the above factors e.g. active lifestyle or physical activity level would need more energy compared to a person being sedentary. 	 Medical conditions: Allergens – Examples of food allergies include milk, eggs, nuts and seafood 	 Lactoscie intolerance – Unable to digest lactose which is mainly found in milk and dairy products. Gluten intolerance – Follows a gluten free diet and eats alternatives to food containing wheat, barley and rye. 	 Diagenes (1) pe 2) - might even or glocose in the prood, therefore changes include reducing the amount of fat, salt and sugar in the diet. Cardiovascular disorder - Needing a balanced, healthy diet with low 	 levels of salt, sugar and fat. Iron deficiency – Needing to eat more dark green leafy vegetables, fortified cereals and dried fruit. 	Dietary requirements: Religious beliefs – Different religions have different dietary requirements.	 Vegetarian – Avoids eating meats and fish but does eat dairy products and protein alternatives such as quorn and tofu. Vegan – Avoids all animal foods and products but can eat all plant-based foods and protein alternatives such as tofu and tempeh. Pescatarian – Follows a vegetarian diet but does eat fish products and seafood. 	ALLA A
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Level 1/2 Hospitality and Catering: Unit 2-2.1.1 - Nutrition at different life stages & special dietary needs	Nutrition at different life-stages	Adults:	 Early – Growth in regard to height of the body continues to develop until 21 years of age. Therefore, all micro-nutrients and macro-nutrients especially carbohydrates, protein, fats, vitamins, calcium and iron are needed for strength, to avoid diseases and to microtect body. 	 Middle – The metabolic rate starts to slow down at this stage, and it is very easy to gain weight if the energy intake is unbalanced and there isn't enough physical activity. Elderly – The body's systems start to slow down with age and 	a risk of plond pressure can increase a swell as decrease in appetite, vision and long-term memory. Because of this, it is essential to keep the body strong and free from disease by continuing to eat a healthy, balanced diet.	Children:	 Babies – All nutrients are essential and important in babies, especially protein as growth and development of the body is very quick at this stage. Vitamins and minerals are also important. You should trv to limit the amount of salt and free sugars in the diet. 	 Toddlers – All nutrients remain very important in the diet at this stage as growth remains. A variety of foods are needed for toddlers to have all the micro-nutrients and macro-nutrients the 	 body needs to develop. Teenagers – The body grows at a fast pace at different times at this stage as the body develops from a child to an adult, therefore all nutrients are essential within proportions. Girls start their menstruation which can sometimes lead to anaemia due to not having enough iron in the body. 	

WEEK 7 - REVISION

